

MYCS MENTORING AGREEMENT

This agreement is between the Mentee, _____, and the Mentor,

The objectives for the Mentoring Youth Career Stimulation Program

1. Provide mentees insight into various professions.
2. Provide real world feedback from Mentors who have excelled in their field.
3. Provide guidance and directions on how to find employment in these professions.
4. Provide mentees with tools to aid in their career pursuit.

Mentees Expectations:

1. Mentees own the learning process; practice self-awareness through reflection to understand personal vision (i.e. interests, values, strengths, career desires, etc.).
2. Initiate consistent and timely communication with the mentor.
3. Solicit feedback from the mentor regularly.
4. Give feedback to the mentor and demonstrate appreciation for their suggestion.
5. Set SMART goals and have the mentor evaluate them.
6. Be open-minded and show interest in new perspectives.
7. Be an active listener.

Mentor Expectations:

1. Draw on personal experience, successes, failures, and insights to assist their mentee.
2. Want to improve their skills as a mentor.
3. Set clear expectations with your mentee.
4. Be available for the time and frequency agreed.
5. Be open to giving and receiving feedback with their mentee.
6. Be interested in learning from someone with a different background and experiences.
7. Be open-minded.

Communication will occur based on agreed upon times, that work for both the Mentee and Mentor. Everything discussed in the agreement will be confidential unless otherwise specified at the time of the discussion. This mentoring agreement sets forth the objectives that the Mentor and Mentee commit to working on together. Both agree to follow the guidelines of this agreement for the period specified and to make a good faith effort to resolve any issues that may arise between them. The mentor/mentee relationship is strictly professional. The Amherstburg Freedom Museum/MYCS Program does not accept any liability.

Mentor's Signature & Date

Mentee's Signature & Date

[1] Goals (what you hope to achieve as a result of this relationship; e.g., gain perspective relative to skills necessary for success in academia, explore new career opportunities/alternatives, obtain knowledge of organizational culture, networking, leadership skill development, etc.):

[2] Meeting frequency (frequency, duration, and location of meetings):

[3] Confidentiality: Any sensitive issues that we discuss will be held in the strictest of confidence.

Issues that are off limits for discussion include:

[4] Plan for evaluating relationship effectiveness (e.g., bi-annual review of mentorship meeting minutes, goals, and outcomes/accomplishments):

[5] Relationship termination clause: In the event that either party finds the mentoring relationship unproductive and requests that it be terminated, we agree to honor that individual's decision without question or blame.

[6] Duration: This mentorship relationship will continue if both parties feel comfortable with its productivity or until:
